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# University and School Extension.

LATIN.

1889.

TRACY PECK,

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# COURSES IN LATIN.

(a) The Elementary Course for the present year includes :

**I. Tetlow's Latin Lessons—entire.**

**II. Caesar's Gallic War—Book I.**

[Allen & Greenough's (Ginn & Co.) or Kelsey's (Allyn) edition is recommended.]

**III. Reading at Sight of Easy Prose Narrative.**

The examination in Caesar will include (besides the translation into idiomatic English) questions on the syntax and subject-matter.

For collateral reading are suggested :—Plutarch's Life of Caesar ; Froude's Caesar ; Shakespeare's Julius Caesar ; the last book in Mommsen's History of Rome ; Cruttwell's History of Roman Literature,—particularly the Introduction, Book I. (Chapters 1 and 2), and Book II.

(b) The Second Year Course for the present year includes :

**I. Cicero de Senectute.**

[Stickney's (Harpers), or Kelsey's (Allyn), or Greenough's (Ginn & Co.) edition.]

**II. Vergil's Aeneid—Books II., IV., and VI.**

[Frieze's (Appletons), or Greenough's (Ginn & Co.) edition.]

**III. Horace's Satires—Book I., 1, 6, 9 ; Book II., 1, 6.**

[Greenough's (Ginn & Co.), or Palmer's (Macmillan & Co.), or Lincoln's (Appletons) edition.]



#### IV. Sight Reading from Prose Authors and from Ovid.

The examination in the authors will include (besides idiomatic translation) questions on the construction and subject-matter, and, in Vergil, on the prosody.

For collateral reading are suggested :—Plutarch's *Lives of Cato and Cicero* ; Forsyth's (or Trollope's) *Cicero* ; Nettleship's *Vergil*,—in “*Green's Classical Writers*” (Appleton) ; Martin's *Horace*,—in “*Ancient Classics for English Readers*” (Lippincott) ; the sections in Cruttwell's *History of Roman Literature* bearing on the above authors.

Students in both courses should, if possible, have Harper's *Latin Dictionary* ; Allen & Greenough's [edition of 1888] (or, Harkness', or, Gildersleeve's) *Latin Grammar* ; Cruttwell's *Roman Literature* ; Smith's *Classical Dictionary* ; Becker's *Gallus* ; a *History of Rome*,—Mommsen's *History* (for the Republic) and Merivale's (for the Empire) are the fullest and best ; good compends are Merivale's *General History of Rome*, Leighton's *History*, the sections on Rome in Fisher's *Universal History*, and Gilman's *Story of Rome*.

In both courses, in connection with the minute study of the assigned texts, there should be rapid or “sight” reading from the start. For this exercise in acquiring a large vocabulary and the ability to easily use the language and literature, are recommended such books as Eutropius, Nepos, Caesar's *Gallic War*, Cicero's *Tusculan Questions*, the last six books of Vergil's *Aeneid*, the *Latin Testament*, the *Colloquies of Erasmus*.



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